

FEELING ITALIAN

CITIZENS IN A MULTICULTURAL SOCIETY

International migration is one of the great global challenges of the 21st century.

Didactic video

Duration: 27 min

Language: Italian and English, with sub-titles in both languages

This video is a useful tool for all practitioners involved in facilitating processes of social and professional inclusion for people with a migrant background. Using the narratives of four migrants in Italy, the video addresses the competencies necessary to foster intercultural understanding and for personal and professional development in the host country.

“As Interculturalists we want to meet this challenge by providing training to empower people with a migrant background and to pave the way to their inclusion in a more and more multicultural society.”

Maura Di Mauro & Bettina Gehrke

WHO IS IT FOR?

Foreigners just arrived in Italy or in any other host country; trainers, teachers, or social workers working in the private, public and third sectors; students who want to deepen or specialize on migration and multiculturalism issues.

The video is suitable to support didactical activities related to intercultural awareness training, self-empowerment, global citizenship skills development, diversity & inclusion in work environments, or intercultural train-the-trainers programs.

A workbook accompanies the video providing detailed teaching notes for interactive didactical activities to be used in training settings.

The video consists of six modules:

1. How do the others see me?
2. Who am I?
3. My dreams
4. Difficulties encountered
5. Work
6. Go beyond obstacles

It allows for full length as well as single sub-chapter viewing.

Created and produced by Maura Di Mauro and Bettina Gehrke - Intercultural trainers, educators, and diversity & inclusion experts. Filmed and edited by Niccolò Corti and Francesco Carlo Lorenzini

SYNOPSIS

The four protagonists have been living in Italy for many years now. Solange arrived in Italy as a young girl from the D.R. of Congo and grew up in an Italian environment. Baryali was an adolescent when he escaped terrorism and war in Afghanistan. Kelly joined her husband after she had already started a career as an IT professional in Nigeria. Abdul left Ghana to study in Italy so he could return to his own country and set up his own business there.

They talk about their personal challenges, but also about opportunities and success strategies, both on an individual and a societal level.

DISCUSSION POINTS

- The recognition and valorization of multicultural identities
- Cultural differences and intercultural perceptions
- Stereotypes, discrimination, and other social and professional barriers
- Migrants' employability: employment and self-employability
- The role of language, education, religion and family support
- The importance of self-awareness and intercultural skills development
- Key factors to facilitate work and social inclusion for people with a migrant background
- Diversity and inclusion management skills

An accompanying workbook contains detailed course material for a one- or two-day training program.